

## PARENT PARTICIPATION IN TITLE I PROGRAMS

In accordance with the requirements of Federal law, programs supported by Title I funds must be planned and implemented in meaningful consultation with parents of the students being served.

- A. The District (Superintendent) shall develop jointly with, agree on with, and distribute to, parents of participating children a written parent involvement policy. The policy shall be incorporated into the District's plan developed under Section 1112 of the Act, establish the agency's expectations for parent involvement, and describe the means for carrying out the requirements of subsections (A) through (F) of Section 1118 of the Act.
- B. The Superintendent shall assure that each Title I participating school jointly develops with, and distributes to, parents of participating children a written parental policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (C) through (F) of Section 1118 of the Act. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- C. Each Title I participating school shall:
  1. convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under the Title I law and to explain the requirements of the law, and the right of parents to be involved;
  2. offer a flexible number of meetings;
  3. involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs, including the planning, review and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under Section 1114 (b)(2) of the Act. If a school already has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of Title I participating children;
  4. provide parents of participating children timely information about the Title program, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. If requested by parent, the school shall provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible;
  5. if the schoolwide program plan under Section 1114 (b) (2) of the Act is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the District.
- D. Each Title I participating school shall jointly develop with parents of all children served by Title I funds a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Such compact shall meet the requirements under Section 1118 (d)(2) of the Act.
- E. The District and each Title I participating school shall ensure effective involvement of parents and support a partnership among the school, parents, and the community to improve student academic achievement. The District and each school shall carry out the requirements of subsections (1) through (14) of Section 1118 (e) of the Act.
- F. The District and each Title I participating school, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 in a format and, to the extent practicable, in a language such parents understand.
- G. The District and each Title I participating school shall assist parents and parental organizations by informing such parents and organizations of the existence and purpose of any State parental information and resource centers.